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EXETER CATHEDRAL SCHOOL

Nursery | Pre-Prep | Prep

Relationships and Sex Education (RSE) Policy

Pre-Prep and Prep

Reviewed by Governors: September 2021

Next Review: September 2022

Governor Oversight: Pastoral

Overview

This policy covers Exeter Cathedral School's approach to teaching Relationships and Sex Education from Reception to Year 8.

The policy links to our Safeguarding Policy as it addresses the welfare, health and safety of our pupils as well as preparing them for the opportunities, responsibilities and experiences of their later lives. It also links with our pastoral approach, our PSHE & Wellbeing programme, our Health & Wellbeing learning and our Anti-Bullying Policy.

RSE lessons will involve the creation of ground rules with the pupils, so that a safe and supportive environment can be provided. Confidentiality will form part of this so that pupils can feel safe to discuss potentially difficult feelings or experiences. A clear link to our Safeguarding Policy ensures that appropriate action can be taken where required.

RSE lessons will direct children who are seeking help and advice to the appropriate person in school, appropriate websites, helplines and services. These will be displayed in classrooms while topics are being taught.

RSE is lifelong learning about physical, moral and emotional development. It is about understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, sexual health. It is not about the promotion of sexual orientation or sexual activity.

RSE Framework

Attitudes and values

- Learning the importance of values and individual conscience and moral considerations;
- Learning the values of family life, marriage, and stable and loving relationships for the nurture of children.
- Learning the value of respect, love and care;
- Exploring, considering and understanding moral dilemmas
- Developing critical thinking as part of decision-making.

Personal and social skills

- Learning to manage emotions and relationships confidently and sensitively;
- Developing self-respect and empathy for others;
- Learning to make choices based on an understanding of difference and with an absence of prejudice;



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- Developing an appreciation of the consequences of choices made;
- Managing conflict
- Learning how to recognise and avoid exploitation and abuse

Knowledge and understanding

- Learning and understanding physical development at appropriate stages;
- Understanding human sexuality, reproduction, sexual health, emotions and relationships;
- Learning about contraception and the range of local and national sexual health advice, contraception and support services;
- Learning the reasons for delaying sexual activity, and the benefits to be gained from such a delay and the avoidance of unplanned pregnancy.

Assessment

We will assess children's learning for each new topic or series of lessons by carrying out an initial activity that gauges pupils' starting point (baseline) in terms of their existing knowledge, skills, attitudes and beliefs. This is used to inform the teacher's planning for that module.

At the end of the topic or series of lessons, a lesson activity will be carried out which allows pupils to demonstrate their progress they've made since the baseline activity.

Inclusion and Differentiation

We will ensure that our RSE teaching is inclusive of difference, gender identity, sexual orientation, disability, ethnicity, culture, age, faith or belief, or other life experiences.

Differentiation is achieved through planning according to the needs to the class. RSE is taught to mixed ability groups.

Cross-curricular Links

Science teaches about the biological facts relating to human growth, puberty and reproduction. Teaching about contraception and STIs is also included.

PSHE & Wellbeing teaches pupils about the different social contexts, influences and beliefs that affects personal behaviour. PSHE & Wellbeing also develops a positive vocabulary and the strategies and skills young children need to stay healthy and safe.

ICT teaches about online safety and how to use the internet as a safe resource.

There are other relevant learning opportunities in the curriculum that ensure we have a broad and development RSE programme running through our curriculum.

Parents and Guardians will have access to the curriculum planning and relevant resources to support them at home. They will be kept informed of any changes or updates to the curriculum. They will also be informed in advance by email about sensitive topics so they have the chance to discuss these with their children if they wish.

We will communicate to parents about the right to withdraw their children by email when we are notifying them about the topics. If a parent requests that their child be removed from 'sex education' the School will provide support by signposting the resources that school will be using to support the RSE curriculum.



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From EYFS – Year 8 we cover the following topics in RSE:

	RSE Topics
EYFS	Being a good friend People who help me Family
Year 1	Families Privacy and staying safe What makes us special Staying safe (including online)
Year 2	Managing friendships Working and playing together Being polite Growing older and staying healthy
Year 3	What makes a family Respecting similarities and differences Healthy choices
Year 4	Positive friendships, including online Responding to hurtful behaviour and recognising risks online Diversity
Year 5	Managing friendships Physical contact and feeling safe Recognising and responding to prejudice and discrimination First aid
Year 6	Attraction to others Consent in different settings Respecting different points of view Diversity Reproduction Puberty
Year 7	Managing Friendships Behaviour in Relationships and Support during Puberty Being safe Online Defining Discrimination and Anti-Bullying work Being Healthy: physical health, mental health, personal hygiene and avoiding harmful substances
Year 8	Being safe Online Drugs and Alcohol education Introduction to First Aid Respecting Diversity Anti-radicalisation lessons Family relationships Development of relationships (introduction to Consent) Communication within relationships (introduction to sending of images) Gender, Stereotypes and LGBTQ+ awareness



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While promoting the content above, we will ensure that pupils are offered a balanced curriculum by providing a programme that offers a range of viewpoints on issues.

We will provide equality by ensuring that the School strives to do its best for all of our pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, pregnancy, maternity, sex, gender, identity, religion or sexual orientation or whether they are looked after children.

ECS will always respect how pupils choose to identify themselves, understanding that depending on their age and maturity, their sexual orientation and gender identity may be 'emerging'.

Teaching

Form Tutors will teach the majority of content and this will be overseen by the Head of Department who is line managed by the Senior Deputy Head and the Deputy Head. Visiting speakers will be invited to be part of the programme where appropriate.

The programme will be taught through a range of teaching methods that are conducive to pupil learning. A range of RSE resources will support the curriculum and evolve over time. Resources assured by the PSHE association will be prioritised.

Pupils will be given the opportunity to ask questions and their questions will be answered. If necessary, teachers will ask a pupil to wait for an answer to consult with the School's leadership team.

Anonymous question boxes will be placed around the School for pupils who are not comfortable raising questions in an open setting.

If we have any reason to believe that a child is at risk, we are required to speak to a member of the Safeguarding Team.



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Appendix

RSE and PSHE & Wellbeing topics:

1. Identity (their personal qualities, attitudes, skills, attributes and achievements and what influences these; understanding and maintaining boundaries around their personal privacy, including online).
2. Relationships (including different types and in different settings, including online).
3. A healthy (including physically, emotionally and socially), balanced lifestyle (including within relationships, work-life, exercise and rest, spending and saving and lifestyle choices).
4. Risk (identification, assessment and how to manage risk, rather than simply the avoidance of risk for self and others) and safety (including behaviour and strategies to employ in different settings, including online in an increasingly connected world).
5. Diversity and equality (in all its forms, with due regard to the protected characteristics set out in the Equality Act 2010).
6. Rights (including the notion of universal human rights), responsibilities (including fairness and justice) and consent (in different contexts).
7. Change (as something to be managed) and resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)
8. Power (how it is used and encountered in a variety of contexts including online; how it manifests through behaviours including bullying, persuasion, coercion and how it can be challenged or managed through negotiation and 'win-win' outcomes).
9. Career (including enterprise, employability and economic understanding).